

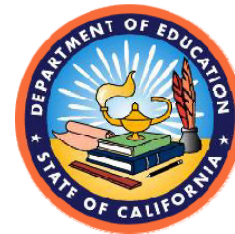


FOCUS ON

California Technology Assistance Project



CTAP



Education Technology Services Offered on a Regional Level

The California Technology Assistance Project (CTAP) is a statewide technical assistance program, funded by the California Department of Education (CDE). Intended to promote the effective use of technology in teaching, learning and school administration, CTAP provides assistance to schools and districts based upon local needs in each of 11 regions in California.

Each region has developed and implemented a three year plan (July 2005—June 2008) to provide technology assistance in eight key areas:

- Staff development
- Electronic learning resources
- Hardware and telecommunications infrastructure
- Operating and maintaining education technology infrastructure, including improving pupil record keeping and tracking related to instruction
- Coordination with other federal, state and local programs consistent with State Board of Education-adopted content standards
- Funding for technology
- Technical assistance and information to support access to the K-12 High Speed Network
- Technology planning and implementation assistance to rural and technologically underserved school districts and county offices of Education.

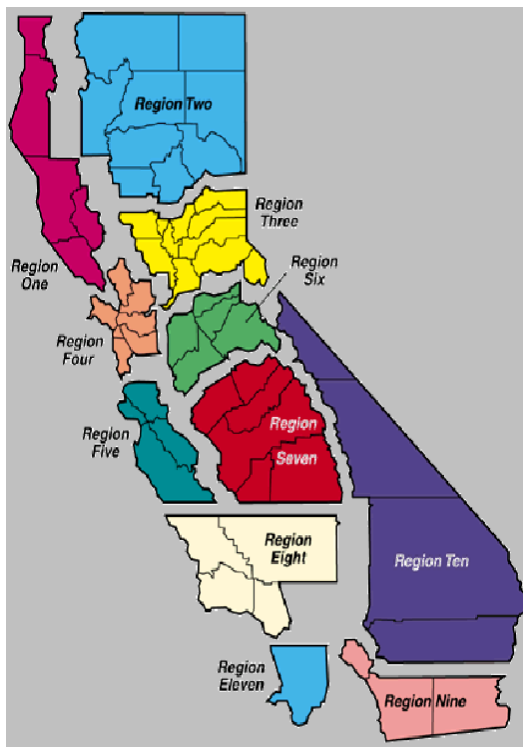
CDE encourages schools, districts and county offices of education to contact their regional CTAP staff for assistance integrating technology into their curriculum, using technology to support school management and furthering professional development. Contact information for each of the 11 districts is provided on the back of this page or you may find this information at <http://www.cde.ca.gov/ls/et/rs/ctapdirectors.asp>.

In the past, CTAP regions have provided support for AB1339, Staff Development Grants for Grades 4-8, AB2882, Educational Technology Program for High Schools, and the Technology Literacy Challenge Grant program.

During the current year, CTAP regions are helping districts develop technology plans that meet the State Board of Education (SBE) guidelines so that they may apply for federal funds available for technology as part of the No Child Left Behind legislation's Enhancing Education Through Technology (EETT) program.

Annual CTAP Statewide Evaluation Report

The most recent annual CTAP Statewide Evaluation Report (2005-06) addresses the



implementation and impact of the program on California educators and recommended actions for CTAP to take based on the data acquired by regional and statewide evaluators.

The evaluation showed that the CTAP regions collectively delivered about 3000 professional development events serving ap-

COUNTIES BY CTAP REGIONS

Region 1

Del Norte, Humboldt, Lake Mendocino, Sonoma

Region 2

Butte, Glen, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity

Region 3

Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento Sierra, Sutter, Yolo, Yuba

Region 4

Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Solano

Region 5

Monterey, San Benito Santa Clara, Santa Cruz

Region 6

Amador, Calaveras, San Joaquin, Stanislaus, Tuolumne

Region 7

Fresno, Kings, Madera, Mariposa, Merced, Tulare

Region 8

Kern, San Luis Obispo, Santa Barbara, Ventura

Region 9

Imperial, Orange, San Diego

Region 10

Inyo, Mono, Riverside, San Bernardino

Region 11

Los Angeles

June 2007

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CTAP AUTHORITY

Assembly Bill 1761 (Sweeney, 1998) (AB 1761)

This legislation established the California Technology Assistance Project (CTAP), and requires it be composed of a regional consortia, to provide a regionalized network of technical assistance to schools and school districts on the implementation of education technology, and to work collaboratively with school districts and county offices of education in order to meet locally defined technology-based needs (Sec. 2, 51871(a)).

No Child Left Behind, Public Law 107-110 Title II, Part D, Section 240

This legislation established the EETT program that requires the California Department of Education (CDE) to award federally-funded grants to school districts that meet certain criteria.

Senate Bill 192 (O'Connell, 2002) (AB 192)

This legislation supports the federal EETT goals and further defines the use of the competitive grant funds. It specifies:

- Applicants within each of the 11 California Technology Assistance Project (CTAP) regions shall compete against other applicants from that region for grant funding (Section 52295.35. (a))
- CTAP shall provide assistance to school districts in the application process (Section 52295.55)
- CTAP shall assist grant recipients with the implementation and evaluation of their grants (Section 52295.55)

proximately 42,000 educators during the reporting period. About 60% of the participants were teachers and 40% administrators and technical support staff.

The full statewide report can be viewed at <http://www.cde.ca.gov/ls/et/rs/documents/stctaprpt0506.doc>. The Executive Summary can be viewed at <http://www.cde.ca.gov/ls/et/rs/ctapes.asp>.

AB 764 (Soto) is a current bill that seeks to reauthorize CTAP until 2014 and implement several recommendations from the 2005-06 CTAP State Evaluation Report including: extending the regional CTAP grant awards from three to six years and

requiring the CTAP regional lead agencies to submit semiannual fiscal reports and an annual evaluation report. Updates on the status of this bill can be found at: <http://www.leginfo.ca.gov/bilinfo.html>

Annual CTAP Regional Evaluation Reports

In addition to the statewide report, annual CTAP regional reports address the implementation and impact of the CTAP program for each region on California educators and explains the actions to be taken by the CTAP regional staff to address the recommendations based on the data collected by the CTAP regional evaluators. You can find links to these regional evaluation reports on this CDE web page: <http://www.cde.ca.gov/ls/et/rs/>

Regional CTAP Contacts

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